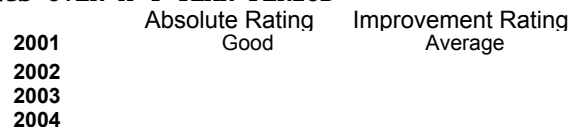


ABSOLUTE RATING: Good
IMPROVEMENT RATING: Average

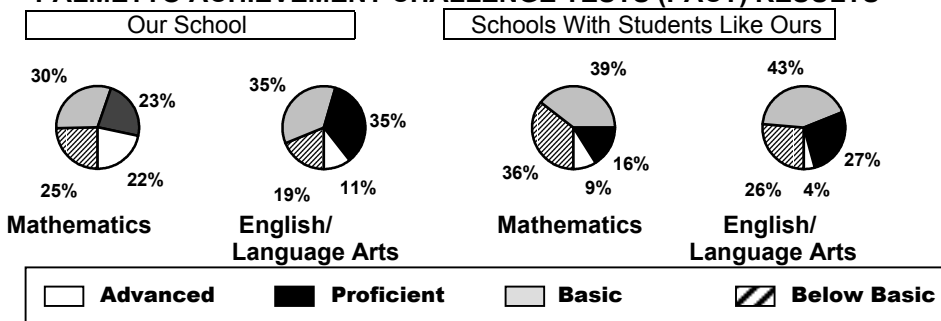
Number of middle schools with students similar to ours: 39. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=601)	81.2%	75.2%	N/A	N/A
Students with disabilities other than Speech (n=76)	47.4%	29.9%		
Students without disabilities (n=523)	86.4%	82%		
Gender				
Male (n=322)	78.9%	74.3%		
Female (n=277)	84.5%	76.5%		
Ethnic Group				
African American (n=267)	65.2%	55%		
Hispanic (n=2)	N/A	N/A		
White (n=325)	94.8%	92%		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=229)	64.2%	52.2%		
Pay for lunch (n=370)	92.2%	89.7%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,816	N/A	\$5,203	\$5,127
• Prime instructional time	90%	Down from 90.8%	89.9%	89.6%
• Student-teacher ratio in core subjects	24.2 to 1	N/A	22.3 to 1	21.4 to 1
STUDENTS (n=658)				
• Attendance rate	95.8%	Down from 96%	95.8%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.2%	N/A	2.8%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	8.7%	N/A	2.3%	4.0%
• Retention rate	2%	Down from 6.4%	2.5%	4.5%
TEACHERS (n=43)				
• Professional Development days per teacher	7.7 Days	Down from 8	7.8 Days	8.0 Days
• Attendance Rate	95.4%	Down from 96.3%	95.5%	95.2%
• Teachers with advanced degrees	37.2%	Down from 45.2%	49.6%	45.8%
• Continuing contract teachers	93%	Up from 90.5%	85.7%	80.8%
• Teachers with out-of-field permits	2.3%	Up from 0%	2.4%	2.4%
• Teachers returning from the previous school year	91.2%	Down from 93.6%	87.5%	83.7%
• Average teacher salary	\$38,457	Up 2.8%	\$38,282	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	62.1%	N/A	60.5%	61.5%
• Principal's years at the school	5	N/A	3	3.0
• Parents attending conferences	72.3%	N/A	80.8%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	29.4%	Up from 21.5%	36.9%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.3%	Down from 3.4%	2.6%	4.5%
• Suspended or expelled	14	N/A	14	15
• Enrolled in high school credit courses	37.6%	N/A	17%	13.2%
• Gifted and talented	27.9%	Up from 26%	15.4%	12.1%
• With disabilities other than speech	14.7%	Up from 13%	14.5%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year has been a successful and productive one for Schofield Middle School as students achieved academically. Our focus has been on reading and writing in all subject areas through the cooperative efforts of our dedicated staff, outstanding students and excellent parent and community support.

Schofield students met Exemplary Writing standards by participating in various essay and poster contests, winning many awards and recognition and publishing works in the school magazine, "The Kaleidoscope" and in "Carolina Writes". Students also did well in academic competitions such as MathCounts, Mathfax, National History Day, local science fair and academic team competitions. Thirty-three students were recognized as Junior Scholars, and nine seventh grade students were named in the prestigious Duke Talent Identification Program.

Schofield students continued their tradition of service learning by sponsoring food and book drives, participating in programs with the elderly, and reading to local nursery school children. They also made significant contributions to charitable causes such as Jump Rope for Heart, Salvation Army Food Bank and Math-A-Thon.

For students who were performing below standard, an after-school program was established to reinforce skills in both reading and mathematics. Teachers also provided extra opportunities for tutoring, and Meet in the Middle Volunteers assisted by acting as mentors. The Character Counts program, so appreciated by our staff and parents, was continued as students learned the six pillars of character and were rewarded for displaying these character traits.

This year the campus was designated as a historic site by the South Carolina Department of Archives and History, recognizing the contributions of its founder, Martha Schofield, who began teaching at the school for freed slaves and their children in 1868. The dedication of the marker brought together proud graduates and current students, parents, and community members to participate in the dedication ceremony.

At Schofield, we pride ourselves on having contributed to the academic, social and emotional growth of all our students. Next year we eagerly anticipate the planned construction and renovation of the building. We will continue to work with the students who need additional academic help despite the loss of Title One funding. We indeed have a proud past and promising future. Beatrice B. McGhee

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.1	53.2	(Avail. 2002)
Satisfied with social and physical environment	74.4	50.6	
Satisfied with home-school relations	81.4	75.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Schofield Middle
220 Sumter Street NE
Aiken, SC 29801

Grades 6-8 Middle School

Enrollment: 658 Students

Principal

Mrs. Beatrice B. McGhee 803-641-2770

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com